



# Evaluation and Monitoring of the Sector Reform Contract for Education Reform in Serbia

This project is funded by the European Union



## 1.1 DESCRIPTION OF THE ASSIGNMENT – Junior non key expert on Data Collection and processing in relation to the progress achieved in the Education sector reform

<p><b>Main task</b></p>	<p><b>Project background</b></p> <p>The project has as main objective to assist the Government of Serbia in implementing reforms in the education sector by improving the quality, equity and relevance of the education and training. Actually the project provides assessment of the compliance of the Ministry of Education, Science and Technology Development (MoESTD) with the General and Specific Conditions for the release of fixed and variable tranches as set out in the Annex I a of the Financing Agreement for the "Sector Reform in Contract for Education Reform in Serbia strengthening links with employment and social inclusion" and to provide recommendations to the EU Delegation to the Republic of Serbia on the achievement of the indicators for the fixed and variable tranches and the value of the tranches to be disbursed. The main results that have to be achieved are 1) ensuring the capability of EUD to determine the extent of progress achieved in the implementation of education reforms, and in particular in the context of SRC contract performance and 2) ensuring the capability of EUD to conduct an informed policy dialogue under the SRC, in particular on issues related to Roma inclusion and education in minority languages; 3) assessment of the financial support provided to Republic of Serbia from IPA I and IPA II in the field of education and promotion of this support.</p> <p><b>Objectives of the assignment</b></p> <p>The assignment will contribute to the achievement the first project result. The main expected outcome of this assignment is an enhanced access to information about progress in the implementation of the Action Plan to the Education Strategy in the year 2019, latest developments in the education sector including undertaken activities, decisions, legislative framework adopted or under elaboration, relevance of the identified weakness and issues in the education sector, credibility of the education reform and commitment of the institutions to the envisaged reforms.</p> <p><b>Main Tasks</b></p> <ol style="list-style-type: none"> <li>1. Collection of information and data of the latest developments and progress in the education sector in Serbia based on the implementation of relevant strategies and action plans (Strategy for Education Development in Serbia Action Plans<sup>1</sup>, Action Plan for the realization of the rights of National Minorities<sup>2</sup> and Action Plan for Chapter 23 “Judiciary and fundamental rights”<sup>3</sup>)</li> <li>2. Processing and analysis of the collected data and information;</li> <li>3. Organisation of meetings, interviews and focus groups;</li> <li>4. Organisation of online surveys;</li> <li>5. Provision of support to Senior Non-key experts.</li> </ol>
<p><b>Input</b></p>	<p>The expert will support the Senior Non-key experts and the Team leader</p>
<p><b>Outputs</b></p>	<ol style="list-style-type: none"> <li>1. Collected information and data of the latest developments and progress in the education sector in Serbia</li> </ol> <p>At the end of the mission, the expert will deliver:</p>

<sup>1</sup> [http://www.mpn.gov.rs/wp-content/uploads/2015/08/Akcioni\\_plan.pdf](http://www.mpn.gov.rs/wp-content/uploads/2015/08/Akcioni_plan.pdf)

<sup>2</sup> [http://www.puma.vojvodina.gov.rs/dokumenti/Engleski/pravni\\_akti/Action%20Plan%20for%20National%20Minorities.PDF](http://www.puma.vojvodina.gov.rs/dokumenti/Engleski/pravni_akti/Action%20Plan%20for%20National%20Minorities.PDF)

<sup>3</sup> <https://mpravde.gov.rs/files/Action%20plan%20Ch%202023.pdf>



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	<ol style="list-style-type: none"> <li>1. timesheets (one per calendar month);</li> <li>2. Findings according to the request in the project ToR for the assessment report.</li> </ol>
<b>1.2 EXPERT PROFILE</b>	
<b>Profile</b>	<p>The expert will have:</p> <p><b>Qualifications and skills</b></p> <ul style="list-style-type: none"> <li>• Academic qualifications (university degree) in education, social sciences, humanitarian sciences or another relevant to field of the assignment or 6 years' professional experience in addition to the General professional experience in formulation, elaboration, management, implementation and/or monitoring of policies and/or programmes in the field of human resources and social development sector (e.g., employment, labour market issues, education, social, inclusion, health, youth);</li> <li>• Excellent communication, reporting and teamwork skills</li> <li>• Excellent writing and editing skills in Serbian</li> <li>• Fluency in written and spoken English</li> <li>• Computer literacy.</li> </ul> <p><b>General professional experience:</b></p> <ul style="list-style-type: none"> <li>• At least 4, but preferably 5 years of professional experience in formulation, elaboration, management, implementation and/or monitoring of policies and/or programmes in the field of human resources and social development sector (e.g., employment, labour market issues, education, social, inclusion, health, youth).</li> </ul> <p><b>Specific professional experience:</b></p> <ul style="list-style-type: none"> <li>• Prior experience and knowledge of the education system in Serbia in a least one (1) work experience/ assignment;</li> <li>• At least 2 work experience/assignments in the field of data collection in the field of human resources and social development sector (e.g., employment, labour market issues, education, social, inclusion, health, youth);</li> <li>• At least 1 work experience/assignment in organisation of focus groups and/or surveys.</li> </ul>
<b>1.3 DURATION AND LOCATION</b>	
<b>Duration</b>	The assignment will be implemented in the period February 2020 – March 2021 Number of man days up to 25
<b>Location</b>	Project office and short missions outside Belgrade